



CURRICULUM VITAE

ZAHRA AHMAD ALI MUSTAFA-AWAD

Personal Data

Nationality: Jordanian

Birth date: 24-12-1956

Address: Department of English Language and Literature, Faculty of Foreign Languages,

University of Jordan, Amman- Jordan, 11953

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Education

1984-1987 **Doctorate in Linguistics (Foreign Language Instruction)**, *Department of Linguistics, State University of New York at Stony Brook, New York-USA*

1983-1984 **M.A in Linguistics**, *Department of Linguistics, State University of New York at Stony Brook, New York-USA*

1975-1978 **B.A. in English Language and Literature**, *University of Jordan, Amman-Jordan*

Professional Training

1991 **Certificate in Advanced Study of Education (ESP material writing and development)**
University of Liverpool- United Kingdom

1989 **Certificate in Educational Testing.** *Educational Testing Service, Princeton, MA- USA*

1985 **TESOL Certificate.** *Georgetown University, Washington D.C. - USA*

Professional Experience

- 2021- present **Professor of Linguistics**, *Department of Linguistics, University of Jordan, Amman-Jordan*
- 2019- 2021 **External Lecturer**, *Department of Linguistics, Ludwig Maximilian University in Munich-Germany*
- 2017-2018 **Visiting Scholar**, *Center for Advanced Studies*
External Lecturer, *Department of Linguistics, Ludwig Maximilian University in Munich-Germany*
- 2016-2017 **Visiting Scholar**, *Department of Linguistics, Ludwig Maximilian University in Munich-Germany*
- 2015- 2016 **Professor of Linguistics**, *Department of Linguistics, University of Jordan, Amman-Jordan*
- 2014-2015 **Visiting Scholar**, *Department of Linguistics, Ludwig Maximilian University in Munich-Germany*
- 2012- 2014 **Dean, Professor of Linguistic**, *Faculty of Foreign Languages, University of Jordan, Amman-Jordan*
- 2011-2012 **Deputy Dean, Professor of Linguistics**, *Faculty of Foreign Languages, University of Jordan, Amman-Jordan*
- 2009-2011 **Chair, Associate Professor**, *Department of Linguistics, University of Jordan, Amman-Jordan*
- 2007-2009 **Visiting Scholar, Coordinator of the College of Arts and Science**, *Abu-Dhabi University- United Arab Emirates*
- 2004- 2007 **Associate Professor, Chair, 2004- 2005**, *Department of Linguistics and Phonetics, Faculty of Arts, University of Jordan, Amman-Jordan*
- 1999-2001 **Visiting Scholar, Chair**, *Department of English Language and Literature, Faculty of Science and Arts, Amman Al-Ahliyyah University, Amman-Jordan*
- 1998-2004 **Associate Professor**, *Department of English for Applied Studies, Faculty of Science and Arts, Jordan University of Science and Technology, Irbid-Jordan.*
- 1996-1997 **Assistant Dean**, *Faculty of Science and Arts, Jordan University of Science and*

Technology, Irbid-Jordan

1987-1996 **Assistant Professor, Head of English Unit, 1988-1993, Department of Humanities, Faculty of Science and Arts, Jordan University of Science and Technology, Irbid-Jordan**

Fellowships, Grants, Scholarships and Awards

- 2018 **Research Fellowship, Ludwig Maximilian University, Munich-Germany**
- 2008 **Research Award, Abu Dhabi University, United Arab Emirates**
- 2008 **Teaching Excellence Award, Abu Dhabi University, United Arab Emirates**
- 1996 **Fulbright Post-Doctoral Research Grant, Washington D.C. –USA**
- 1993 **DAAD Scholarship, German Academic Exchange Service, Germany**
- 1991 **TCT Award, British Council- United Kingdom**
- 1983-1987 **Teaching Assistantship, SUNY at Stony Brook, New York-USA**
- 1986 **Research Fellowship, SUNY at Stony Brook, New York-USA**
- 1986 **Linguistic Society of America Fellowship, Washington D.C.-USA**
- 1985 **TESOL Award, Washington D.C.- USA**
- 1983 **USIA partial Scholarship, United States Information Agency-USA**
- 1975 **Scholarship, Ministry of Education-Jordan**

Publications

Articles

Zahra Mustafa-Awad, Majdi Sawalha, Monika Kirner-Ludwig, Duaa Tabaza (2023). **Framing Gender in the Coverage of Protests: Arab Women's Uprisings in English and German Press.** *International Journal of the Semiotics of Law*. <https://doi.org/10.1007/s11196-023-10013-2>

Amal Abu Zaghlan, Zahra Mustafa -Awad, Areej Al-luzi. (2023). **A critical discourse analysis of translators' narratives affecting two translations of the same text: A case study of Orientalism.** *Languages*, 8: 152. <https://doi.org/10.3390/languages8020152>

Attaouia Ikhlef and Zahra Mustafa-Awad. (2023). **Gender in Fashion Advertising on Social Media: A Multimodal Discourse Analysis Approach.** *Theory and Practice in Language Studies*, 13, 7, 1801-1809 DOI: <https://doi.org/10.17507/tpls.1307.25>

Souad Atmeh and Zahra Mustafa-Awad. (2023). **Gender Stereotypes in TV Commercials: A Multimodal Analysis.** *Theory and Practice in Language Studies*, 13,9, 2365-2374.

Thiziri Aziri and Zahra Mustafa- Awad. (2023 forthcoming). **Rubrics for Girls in Arab Children's Magazines: A Multimodal Discourse Analysis Approach.** *Theory and Practice in Language Studies*, 13,12.

Duaa Tabaza and Zahra Mustafa-Awad (2022). Within and beyond Arab women's stereotypes: A corpus-based approach to Jordanian women's portrayal in English digital news. *Journal of International Women's Studies*, 23, 1, 367-385

Zahra Mustafa-Awad & Monika Ludwig- Kirner. (2022). **Digital news and Public opinion: The case of Syrian refugees in Germany.** In D. Tacchini, M. Leiner, Z. Barakat, A Dajani, (Eds.), **Reconciliation and Refugees, The Academic Alliance for Reconciliation Studies in the Middle East and North Africa I. PP 225–238.** RIPAR, 6 (Research in Peace and Reconciliation) series, Vandenhoeck& Ruprecht Publisher: Göttingen/Germany.

Zahra Mustafa-Awad, Majdi Sawalha, Monika Ludwig-Kirner & Duaa Tabaza. (Forthcoming). **Framing gender in the coverage of protests: Arab women's uprisings in English and German press.** *International Journal for the Semiotics of Law - Revue internationale de Sémiotique juridique.*

Zahra Mustafa-Awad & Monika Ludwig- Kirner. (2021) **Syrian refugees in digital news discourse: Depictions and reflections in Germany.** *Discourse & Communication* 15, 1, 74–97. Doi: 10.1177/1750481320961636

Zahra Mustafa-Awad, Monika Ludwig-Kirner & Majdi Sawalha. (2021) **Arab 'women's Spring' revisited: media attitudes and public opinion in Germany".** *Feminist Media Studies.* 21:2, 189-210 DOI: [10.1080/14680777.2019.1690024](https://doi.org/10.1080/14680777.2019.1690024)

Zahra Mustafa-Awad, Monika Ludwig-Kirner & Majdi Sawalha.2020. **Arab women in Western news discourse during the Arab Spring: Fading stereotypes and emerging images.** In G. Garzone, M. Logaldo, F.Santulli (eds.), *Investigating Conflict Discourses in the Periodical Press*, PP 175-198. Linguistic Insights –Studies in Language and Communication Series, Peter Lang International Academic Publishers: Switzerland.

Zahra Mustafa-Awad & Monika Ludwig- Kirner. 2017. **Arab women in news headlines during the Arab Spring: Image and perception in Germany.** *Discourse & Communication* 11, 5, 1-24.

- Hussein Yagi, Zahra Mustafa-Awad & Firyal Abu Awwad. 2017. **Videoconferencing for EFL transformative learning: The case of Soliya.** *Konin Language Studies*. 5, 4, 443-471.
- Zahra Mustafa-Awad. 2014. **Online self-assessment for foreign language proficiency: DIALANG as a tool.** In *Contemporary Issues on Linguistics and Language, 185-191. Proceedings of LILA'14 Linguistics and Language Conference Proceedings, DAKAM Publishing, Istanbul, Turkey.*
- Zahra Mustafa-Awad. 2012. **The effect of age and gender on high school students' attitudes towards using CALL in the EFL classroom.** *IJAES- International Journal of Arabic-English Studies*, 13, 33-48.
- Zahra Mustafa-Awad. 2011. **Mixing Arabic and English in television talk shows.** *RILA-Rassegna Italiana di Linguistica Applicata*, 43, 1-2, 161-182.
- Zahra Mustafa-Awad, Sane M Yagi, Francesca Helm, Sarah Guth & Mohammad AH Farrah. 2011. **Video- conferencing in a foreign language: Cross-cultural communication among university students through cyber forums.** *Proceedings of the International Conference on Knowledge and Education Technology ICKET of ICCSI.*
- Zahra Mustafa-Awad. 2010. **Etymology of Arabic loanwords in English in monolingual and bilingual dictionaries: lexicographers' versus EFL learners' perspectives.** *IJAES- International Journal of Arabic-English Studies*, 11, 83-100.
- Zahra Mustafa-Awad. 2008. **The effect of age and gender on students' attitudes towards the Introduction of e-learning to the EFL Classroom.** In P. Davidson, J. Shewell and W. J. Moore (eds.) *Educational Technology in the Arabian Gulf: Theory, Research and Pedagogy*, 193-202. TESOL Arabia, Dubai, UAE.
- Zahra Mustafa-Awad. 2007. **Questionnaires as a methodology for investigating the relationship between L1 and L2 reading comprehension.** *International Journal of Arabic-English Studies*, 8, 211-224.
- Zahra Mustafa. 2004. **Understanding cultural and national identity in tele-working and electronic communication.** In K. Morgan, C.A.Brebia, J. Sanchez, & A. Voiskounsky (eds.). *Human Perspectives in the Internet Society: Culture, Psychology and Gender*, 299-308. WIT Press: Boston- USA.
- Zahra Mustafa. 2001. **Non-courseware factors involved in using multimedia in foreign language instruction,** *Grazer Linguistische Studien*, 55, 39-50.
- Zughoul, Muhammad, Zahra Mustafa & Muhammad El-Badarin. 2001. **English in medicine: The case of English for the nursing profession.** *Indian Journal of Applied Linguistics*, 27, 2, 103-114.
- Zahra Mustafa. 1999. **The impact of cultural and linguistic diversity on scientific joint projects.** *Journal of Language for International Business*, 10, 2, 15-27.
- Zahra Mustafa. 1998. **Reading for science and technology.** *Reading in a Foreign Language*, 11, 2, 225-238.

Zahra Mustafa. 1997. **The effect of academic culture on producing genres in L1 and L2.** *Grazer Linguistische Studien*, 48, 41-51.

Zahra Mustafa. 1997. **Reading for academic purposes in a foreign language.** In Gail Taillefer, and Tony Pugh (eds.) *Reading in the University, First, Second and Foreign Languages*. Les Presses de Universite des Sciences Sociales, Toulouse-France.

Zahra Mustafa. 1995. **Using English and Arabic in science lectures.** *English Today*, 11, 4, 23-28.

Zahra Mustafa. 1995. **The effect of genre awareness on linguistic transfer.** *English for Specific Purposes*, 14, 3, 247-256.

Zahra Mustafa and Al-Khatib, Mahmoud. 1994. Code-mixing of Arabic and English in teaching Science. *World Englishes*, 13, 2, 215-224.

Books

Zahra Mustafa, Amal El-Naser, Mahmoud Al-Khatib, Abdullah Khuwaileh & Sami Ma'ani. 2003. *A Course in English for the Students of Science and Technology*. Dar-Al-Amal, Irbid-Jordan

Al-Khatib, Mahmoud, Zahra Mustafa, Amal El-Nasir, Abdullah Khuwaileh & Sami Ma'ani 2002. *A Research-Based Course for the Students of Science and Technology*. Dar Al-Amal, Irbid-Jordan.

Conferences

Zahra Mustafa-Awad & Monika Ludwig-Kirner. 2019. **Syrian refugees in digital news and German students' attitudes: Victims or threats?** *Educating the Global Citizen International Perspectives on Foreign Language Teaching in the Digital Age*. Ludwig-Maximilians-Universität, March, 25 -28, Munich-Germany

Zahra Mustafa-Awad & Monika Ludwig-Kirner. 2018. **Digital news corpora and public opinions: The case of Syrian refugees in Germany.** Conference of Reconciliation in the Middle East & North Africa: An Interdisciplinary Research, Friedrich-Schiller University, August 12–15, Jena- Germany

Zahra Mustafa-Awad. 2017. *(Keynote Speaker)*. **Arab women in Western print press during the Arab Spring: Images and attitudes.** *Conflict in the Periodical Press Sixth Annual Conference of ESPRit*, IULM University, June 28-30, Milan- Italy

Zahra Mustafa-Awad & Monika Kirner-Ludwig. 2017. **The representation of Syrian refugees in Western news discourse: Victims or threats.** *Political Theory and Cultural Studies: Other Voices and New Perspectives*. Consortium for Research in Political Theory (CRIPT), May 22-26, Hacettepe, Ankara-Turkey.

Zahra Mustafa-Awad, Majdi Sawalha, Monika Kirner-Ludwig & Duaa Tabaza. 2017. **Arab women in Western press: Designing news corpora for Arab women in British, American, and German newspapers during the Arab Spring.** *18th International Conference on Intelligent Text Processing and Computational Linguistics (CICLing), April 17 to 23, 2017, Budapest-Hungary*

Zahra Mustafa-Awad, Monika Kirner-Ludwig & Majdi Sawalha. 2017. **Stereotype shift in news discourse: The case of Arab women during the Arab Spring.** *The IAFOR International Conference on Global Studies (Global 2017), July 14-16, Barcelona- Spain.*

Duaa Tabaza & Zahra Mustafa-Awad. 2017. **How do men address women in Jordan? Aspects and attitudes.** *Sixth International Conference of the Association of Professors of English and Translation at Arab Universities (PETAU), 5-6 April, Amman- Jordan*

Zahra Mustafa-Awad, Monika, Ludwig- Kirner & Majdi Sawalha. 2017. **Arab women in news discourse during the Arab Spring: Broken stereotypes and emerging images".** *Conflict in the Periodical Press Sixth Annual Conference of ESPRit, IULM University, 28-30 June, Milan-Italy*

Zahra Mustafa-Awad, Monika Kirner-Ludwig & Majdi Sawalha. 2016. **Arab women in Western print press during the Arab Spring: Image and perception in Germany.** *3rd International Conference on Language, Literature and Culture in Education, 12-14 July, Venice-Italy*

Sane Yagi, Zahra Mustafa-Awad & Feryal Abu Awwad. 2015. *(Keynote Speaker)* **Can Soliya be used for transformative learning.** *Fifth International Conference of the Association of Professors of English and Translation at Arab Universities (APETAU), Amman- Jordan*

Zahra Mustafa-Awad & Monika Kirner-Ludwig. 2015. **German students' perception of Arab women as portrayed in Western newspapers.** *5th International Conference on the Future of Education, Florence- Italy*

Zahra Mustafa-Awad. 2014. **Online self-assessment for foreign language proficiency: DIALANG as a tool.** *LILA'14 Linguistics and Language Conference, Istanbul- Turkey*

Zahra Mustafa-Awad & Sane Yagi. 2013. **Video-conferencing in a foreign language: The case of Soliya Connect Program at the University of Jordan.** *5th International Conference on Corpus Linguistics Alicante-Spain.*

Zahra Mustafa-Awad & Sane Yagi. 2012. **Error analysis of EFL communication in video-conferencing.** *5th International Conference on Literature, Languages and Linguistics, Athens- Greece.*

Zahra Mustafa-Awad & Sane Yagi. 2012. **Video-conferencing for improving foreign language fluency.** *3rd Annual International Conference of the faculty of Liberal Arts, Mahidol University, Bangkok-Thailand*

Zahra Mustafa-Awad and Sane M Yagi, Francesca Helm, Sarah Guth & Mohammad AH Farrah. 2011. **Video-conferencing in a foreign language: Cross-cultural communication among university students through cyber forums.** *The International Conference on Knowledge and Education Technology ICKET of ICCSI. Chengdu-China*

Zahra Mustafa-Awad. 2009. **Mixing Arabic and English on TV.** *Corpus Linguistics CLAVIER09, Modena- Italy*

Zahra Mustafa-Awad. 2008. **Attitudes towards introducing e-learning to EFL classrooms.** *TESOL Arabia, Dubai-United Arab Emirates*

Zahra Mustafa-Awad. 2007. **Constructing identity through language: mixing Arabic and English on TV.** *Knowledge, Creativity, and Transformation of Societies, Vienna- Austria*

Zahra Mustafa-Awad. 2007. **The effect of age and gender on students' attitudes towards introducing e-learning to the EFL classroom.** *Asia TESOL, Kuala Lumpur- Malaysia*

Zahra Mustafa-Awad. 2007. **Identity in electronic communication in a foreign language.** *Horizons in Discourse. University of Jordan, Amman- Jordan*

Zahra Mustafa-Awad. 2007. **Word etymology in monolingual and bilingual dictionaries: Lexicographers' versus EFL learners' perspectives.** *Voices of Asia Symposium, UiTM, Shah Alam- Malaysia*

Zahra Mustafa-Awad. 2006. **The effect of age on EFL reading comprehension skill of the basic-stage students.** *Hawaii International Conference on Arts and Humanities, Hawaii- USA*

Zahra Mustafa-Awad. 2005. **Identity in electronic communication: Is it personal or cultural?** *Constructing Worlds through Language, Safax-Tunisia.*

Zahra Mustafa 2004. **Understanding cultural and national identity in tele-working and electronic communication.** *First International Conference on Human Perspectives in the Internet Society: Culture, Psychology and Gender. Cadiz-Spain*

Zahra Mustafa. 2003. **Awareness of the translation relationship between English and Arabic sentences.** *British Association of Applied Linguistic International Conference, Leeds-United Kingdom*

Zahra Mustafa. 2002. **Factors affecting using multimedia in teaching pronunciation and oral skills in a foreign language.** *The 7th Conference of Pan-Pacific Association of Applied Linguistic, Singapore.*

Zahra Mustafa. 2000. **Non-courseware factors involved in using multimedia in foreign language instruction.** *APETAU First International Conference, Amman- Jordan*

Zahra Mustafa. 1998. **The effect of linguistic and cultural diversity on scientific joint projects.** *Crossroads in Cultural Studies Conference, Tempere-Finland*

Zahra Mustafa. 1996. **Cultural diversity and producing academic genres in L1 and L2.** *International Conference on Language, Linguistics, Literature & Translation, Yarmouk University, Irbid-Jordan*

Zahra Mustafa. 1995. **Reading for academic purposes in a foreign language.** *Reading in the University in First, Second and Foreign Languages, Toulouse-France*

Zahra Mustafa.1994. **The effect of genre awareness on linguistic transfer.** *IATEFL Convention, Brighton-United Kingdom*

Zahra Mustafa. 1992. **Awareness of language use in science lectures,** *International Conference on Language Awareness, University of Wales at Bangor-United Kingdom*

Zahra Mustafa.1987. **The relative gravity of lexical errors in second language learning.** *Language and Communication Conference, Syracuse University, New York-USA.*

Invited Talks

- 2015 **Soliya for intercultural communication: The case of the University of Jordan.** *Ludwig Maximilian University in Munich-Germany.*
- 2014 **Soliya for intercultural communication: The case of the University of Jordan.** *Julius-Maximilian University Würzburg-Germany.*
- 2012 **Self-assessment in a foreign language.** *Linguistics Scientific Day, University of Jordan, Amman- Jordan.*
- 2006 **Teaching study skills to university students.** *University of Jordan, Amman-Jordan.*
- 2005 **Questionnaires as a reading comprehension problem for L2 learners.** *Philadelphia University, Amman- Jordan.*
- 2001 **The status of TEFL in the Levant,** *Garyounis University, Ben Ghazi-Libya.*
- 1999 **Teaching reading in a foreign language for academic purposes.** *Philadelphia University, Amman-Jordan.*
- 1996 **Cultural diversity's impact on cross-country scientific projects.** *Purdue University, West Lafayette, Indiana-USA.*
- 1993 **Teaching English for specific purposes.** *Yarmouk University, Irbid-Jordan.*
Genre awareness and linguistic transfer. *Philipps University, Marburg-Germany.*
Genre transfer from L1 to L2. *Philipps University, Marburg, Germany.*
- 1992 **The Jordanian situation and JUST experience in ESP.**
Introducing Change. *Jordan University of Science and Technology, Irbid-Jordan.*

Professional Activities

- 2021- present **Supervisor of several PH.D Theses**
- 2019, 2020, 2021 **Member of an accreditation panel**, *National Commission for Academic Accreditation & Assessment (NCAAA), Kingdom of Saudi Arabia.*
- 2017 **Participant in Erasmus+ Staff Mobility Program**, Hacettepe University, Ankara-Turkey.
- 2014 -2016 **Member of the scientific committee**, *International Conference: ICT for Language Learning, 11-12, November, Florence- Italy.*
Member of the organization committee, *APETAU 6th International Conference, Amman, Jordan.*
- 2004-present **Supervisor and member of examining committee of MA Theses**, *Department of Linguistics, University of Jordan, Amman, Jordan.*
- 2014 **Chair of the steering committee, Chair of the scientific committee**, *Power to Connect in a Changing World: International Conference on Linguistics, Literature and Translation, University of Jordan, Amman- Jordan*
- 2013 **Member of the organization committee**, *International Symposium on the Commonalities between Arabic and Turkish Culture, University of Jordan, Amman- Jordan*
Co-chair of the organization committee, *Symposium on Translation and Interpreting. University of Jordan and the British Council. Amman- Jordan*
Referee for Fulbright visiting scholar applications to Jordanian universities.
Fulbright Jordan Office, Amman –Jordan
- 2012-present **Member of the Editorial Board**, *International Journal of Arabic English Studies, Beirut-Lebanon.*
Member of the Editorial Board of Voices in Asia Journal, *Mahidol University, Bangkok-Thailand*
- 2009-present **Board of Management Member**, *Association of Professors of English and Translation at Arab Universities, Amman-Jordan*
- 2005-present **Referee for academic promotion in several regional universities**
- 1999-present **Referee of scholarly articles for several national, regional and international Journals**
- 2009, 2001 **Member of Accreditation Committee.** *Ministry of Higher Education, Amman-Jordan*
- 2003, 2006 **External examiner of MA candidates in English Language**, *Department of English Language and Literature, University of Jordan, Amman-Jordan.*
- 2003-2004 **Member of Research Committee.** *Journal of Pan-Pacific Association of*

Applied Linguistics, Tokyo-Japan.

- 2000-20018 **Supervisor and member of the examining committees of MA Theses, Department of English for Applied Studies, University of Science and Technology, Irbid- Jordan**
- 2003 **Member of Organizing Committee, APETAU Second International Conference, Amman- Jordan**
- 2000-2003 **Vice President, Association of Professors of English and Translation at Arab Universities. Amman-Jordan.**
Board of Management Member. International Journal of Arabic - English Studies. Beirut-Lebanon.
- 2000 **Chair of the Royal Subcommittee for Improving English Language Skills of University Students in Jordan. Ministry of Higher Education, Amman- Jordan**
- 1999 **Member of Organizing Committee, ESP in the 21st Century, Jordan University of Science and Technology, Irbid-Jordan.**
- 1988-1993 **Project Leader, KELT (ESP) project, ODA-British Council and Jordan University of Science and Technology. Irbid-Jordan.**

Membership in Professional Societies

- 1997-present Association of Professors of English and Translation in Arab Universities, *Amman-Jordan*
- 2007- 2008 TESOL Arabia, *Dubai-UAE*
- 1994-1995 International Association of Teachers of English as a Foreign Language, *Britain*
- 1992-1993 Association of Language Learning, *Britain*
- 1985-1988 Linguistic Society of America, *Washington D.C.-USA*
- 1984-1987 Teachers of English as a Second Language, *Washington D.C.- USA*

University and Department Services

- 2015- 2016 **Department representative in the Faculty Council, member of a faculty committee Chair and member of several department committees, Department of Linguistics, Faculty of Foreign Languages, University of Jordan, Amman-Jordan.**
- 2012-2014 **Dean, chair and member of several faculty and university committees Chair and member of various department committees, Faculty of Foreign Languages, University of Jordan, Amman-Jordan.**

Member of the Language Center Council, *University of Jordan, Amman-Jordan.*
Member of the Model School Council, *University of Jordan, Amman-Jordan.*

- 2011-2012 **Deputy Dean, chair and member of several faculty committees, member of several Dean's ad hoc committees, *Faculty of Foreign Languages.***
Chair and member of various department committees, *Department of Linguistics.*
Member of graduate studies committee, *Faculty of Graduate Studies, University of Jordan, Amman-Jordan.*
- 2009- 2011 **Department Chair, member of several faculty committees, *Department of Linguistics, Faculty of Foreign Languages, University of Jordan, Amman-Jordan.***
- 2004-2005 **Chair and member of various department committees, *Department of Linguistics, Member of several Dean's ad hoc committees, Faculty of Foreign Languages, University of Jordan, Amman-Jordan.***
- 2007 -2009 **Coordinator of the College of Arts and Sciences, member of several faculty committees, *College of Arts and Sciences,***
Member of several department committees, *Department of English Language and Literature*
Member of the University Academic Council, member of several Chancellor's search committees *Abu Dhabi University, United Arab Emirates.*
- 2004-2006 **Representative of the Faculty of Graduate Studies in MA and PhD examination committees. *Faculty of Graduate Studies, University of Jordan, Amman-Jordan.***
- 2001-2004 **Chair and member of several committees, *Department of English for Applied Studies, Jordan University of Science and Technology, Irbid-Jordan.***
- 1999-2001 **Department Chair, chair and member of various department committees, *Department of English Language and Literature,***
Member of several Dean's ad hoc committees, *Faculty of Arts, Amman Al-Ahliya University, Amman- Jordan.*
- 1996-1999 **Assistant Dean 1996-1997, chair and member of several committees, *Faculty of Science, Jordan University of Science and Technology, Irbid-Jordan.***
- 1990-1993 **Organizer of several workshops on the following topics:**
Project Evaluation, Classroom Techniques, Staff Training and Development,
ESP Theory and Practice, *The British Council and Jordan University of Science and Technology, Irbid- Jordan.*
- 1987- 1996 **Member of the Faculty Council, chair and member of several committees,**
Member of several President's Ad Hoc committees, *Faculty of Science, Jordan University of Science and Technology, Irbid-Jordan.*

Taught Courses

Graduate Courses:

Research Methods in Linguistics, Discourse Analysis, Semantic Theory, Lexicography, Methods of Teaching English as a Second and a Foreign Language, Applied Linguistics, General Linguistics, Research Methods in Language Culture and Communication.

Undergraduate Courses:

Introduction to Linguistics, Semantics, Discourse Analysis, Contrastive Analysis, Media Discourse Phonetics, Introduction to Applied Linguistics, Sociolinguistics, Research Methods in Linguistics, English Grammar, Vocabulary Development and Morphology, Advanced Grammar, Field Training, Study Skills, English for Tourism, Pronunciation and Expression, Theories in ESP, Essentials of Public Speaking, English Use 2, Methods of Teaching English for Specific Purposes, Writing 2 (Essay), Writing1 (Paragraph), English 1 (English for Science-reading and listening), English 2 (English for Science-Writing and speaking), Reading Comprehension.

Community Service

2003 **Writing Business Letters**, *Electricity Generating Company, Amman-Jordan*

2008 **Business Report Writing**, *Qatar Airways, Doha-Qatar*
Time Management, *Road and Transportation Authority, Dubai-UAE*